



ADRIENNE BOLLAND



# SCHOOL PROJECT 2022-2025

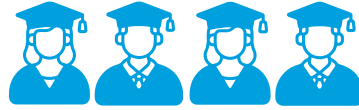
FRANCO ARGENTINO SCHOOL ADRIENNE BOLLAND

ADRIENNE BOLLAND



# # FRANCO ARGENTINO ADRIENNE BOLLAND SCHOOL IN NUMBERS

# Our school has **students**



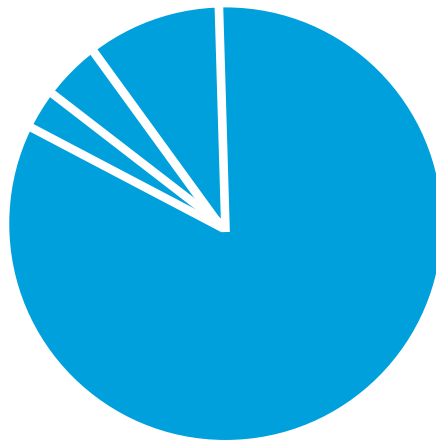
**355**

It has 1 or 2 divisions for each level, from TPS to 3eme



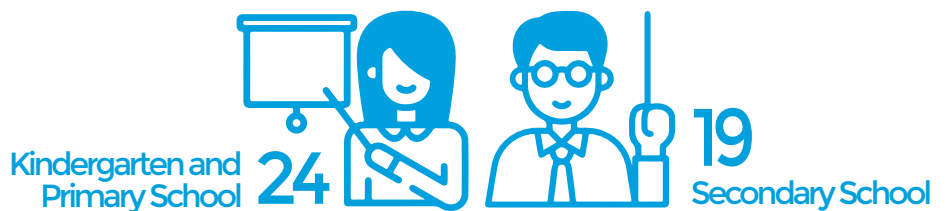
## Courses from 20 to 24 students per level.

Students continue their education as of 2de in Jean Mermoz Lyceum.



3,14% of the students are French;  
13,14% are Franco-Argentinean;  
3.42% are from other countries (half of which come from outside Latin America)  
80.28% are Argentinian and 97% are native Spanish speakers.

## 43 Teachers



**8** teachers are certified by the French Ministry of Education which guarantees the quality and compliance according to French Educational Programmes.



## 22 courses



# #1 LIVING WELL AT SCHOOL



Improving communication, listening, conversation



Improving the social relations between the members of the community



Improving working conditions

Developing spaces of dialogue.

Developing interactive pedagogical material for a better spreading of contents.

Organizing the information chain. Arranging specialized and trained personnel.

Having a complete organizational chart.

Promoting guidelines for coexistence.

Clearly explaining the values and interests of French Education to the families.

Establishing a protocol against abuse.

Strengthening the “vie scolaire” area.

Gradual renovation of furniture.

Investing in building security.

Better inform, welcome and support newcomers, both staff and students.

Anticipating and planning teamwork renewal over a period of several years.





French, English and Spanish: three languages to communicate

Promoting a Pedagogy that allows the combination of languages and the transition from one language to another.

Give the French language an important place in oral and written communication:

- Systematically bilingual publications.
- Strengthening French language training for non-French speaking staff.
- Encouraging activities that break down the image of French as a school language.



Opening up to the world and contemporary challenges

Reaffirming its Franco-Argentine identity.

Reinforcing collaborative actions.

- Developing collaboration with the lycee Mermoz in all areas of “school language”

Developing pedagogical activities that allow interactions with the outside world.

# #2

A PLURILINGUAL SCHOOL OPEN TO THE WORLD





Developing the journey that will make the students citizens of tomorrow's world



Starting the process of long-term restructuring of the school



Undertaking a strong staff training policy



Promoting pedagogical innovation

Future course for the school.

Eco-citizen path.

Putting ESI and gender equality at the heart of the institution's values.

Updating the Master Plan.

Prioritizing investment.

Training in new pedagogies.

Training in new technologies.

Training and following up of teachers who are new to the profession.

Developing ICT facilities according to identified needs.

Developing a learner's journey towards digital responsibility and autonomy.

# #3

## AN EFFICIENT AND INNOVATIVE SCHOOL FOCUSED ON THE FUTURE





# #4

A SCHOOL THAT  
ACCOMPANIES  
EACH STUDENT  
ON A PATH  
ADAPTED TO  
THEIR NEEDS  
AND ABILITIES



Creating conditions  
conductive to student's  
autonomy and initiative



Designing coherent  
trajectories



Developing and  
reinforcing the culture  
of learner support.

Developing the  
assessment and self  
assessment of  
competences.

Creating or reinforcing  
the action of  
decision-making bodies  
where students can  
express themselves and  
take initiatives.

Promoting autonomy  
projects that are suitable  
for students to move  
through.

Designing the student's  
journey from Primary  
School onwards.

Harmonizing the  
requirements and the  
way of exercising the  
role of French and  
Argentinean teachers.

Intensify teamwork.

Enable students to  
complete and enrich  
their school career by  
extending it with  
extracurricular activities  
according to their needs  
and interests.

Developing inter-cycle  
joints.

Developing and valuing  
peer support.

Communicating to  
students and families the  
different methods of  
accompaniment.



ADRIENNE BOLLAND



Lavalle (B1641ALU) Acassuso Buenos Aires  
Argentina  
Telephone number: (+5411) 4792-4628  
direction@cfam.edu.ar

Admissions  
(+5411) 4792-4628  
admisiones@cfam.edu.ar

 /colegiofrancoargentino  
 /colegiofrancoargentino  
[www.cfam.edu.ar](http://www.cfam.edu.ar)

FRANCO ARGENTINO SCHOOL ADRIENNE BOLLAND